

Remember:
Score an 85% or higher on all three quizzes, and you may be exempt from the chapter test!



Congratulations! You have completed this section!
Answer the following questions to test your understanding of the material. When you are finished, hand in your quiz to your teacher. <u>Each blank is worth 5.5 points</u>.

FROM THE STORIES AND POEMS
Multiple Choice: Choose the correct answers.

1. Read the following three summaries. The summary that reflects the life of Samuel Morris is: _____.
   (a) Summary A (b) Summary B (c) Summary C

Summary A

Kaboo was a native of Liberia and son of the chief of the Grebo tribe. Kaboo's father was forced to give Kaboo as tribute to the Kru chieftain. Kaboo was treated harshly. He escaped with the help of Providence. Kaboo wandered onto a missionary school. The people there housed and fed Kaboo and taught him English and Christianity. Kaboo decided to go to the United States. He chose an American name, Samuel Morris, and traveled to New York City. In the United States, Samuel became well liked and respected as a singer. He took voice lessons in Indiana and prepared to return to Liberia to teach his people about American music. Before he could return, he contracted viral pneumonia and died at the age of 21. His body was shipped back to Liberia so his family could bury him.

Summary B

Kaboo was a native of Liberia and son of the chief of the Kru tribe. After losing a battle with the enemy Grebo tribe, Kaboo's father was forced to give Kaboo as tribute to the Grebo chieftain. Kaboo was taken as a slave and treated harshly. Kaboo escaped the Grebo chief and his warriors, with the help of Providence. Kaboo wandered onto a plantation and missionary establishment. The people there housed and fed Kaboo and taught him to read, write and speak English. They also taught him about Christianity. Kaboo decided that he wanted to learn more about Christianity in the United States. He chose an American name, Samuel Morris, and traveled to New York. In the United States, Samuel became well liked and respected as a preacher. He attended seminary in Indiana and prepared to return to Liberia to teach his people about Christianity. Before he could return, he contracted viral pneumonia and died at the age of 21. His funeral was the most widely attended funeral in Indiana at that time.

Summary C

Kaboo was from the Congo. While hunting elephants, he was captured. He was sold to a Mr. Merrit who treated Kaboo harshly. He was forced to take the English name of Samuel Morris. He attended school and learned English. He ran away to Virginia. He was captured by Quakers and placed in an orphanage. He learned to fish. He requested that he be allowed to live on his own. The orphanage workers agreed and gave Samuel his freedom. He set up his own fishing business. One day he met a captain of a fishing boat. The captain offered to take Samuel to the Congo. Samuel ignored the captain's cruelty and prayed for the captain. One day, the captain fell over board. Samuel rescued the captain and cared for him while he recovered. The captain became Samuel's friend and cried when they reached Africa. Samuel returned to his tribe and was never heard from again.

SECTION QUIZ 4-3

***Multiple Choice** continued*

2. Read the following three summaries. The summary that reflects the life of Ota Benga is: _____.

(a) Summary A (b) Summary B (c) Summary C

Summary A

Ota Benga was a Pygmy who was native to the African Congo. One day while hunting elephants, Ota wandered too far from his village. He became lost. He wandered onto a plantation owned by Belgium slave traders who were looking for Pygmies to capture and sell to European scientists for scientific experiments. The slave traders watched Ota and followed him home. The next day, the slavers attacked Ota's village, killing his wife and children and capturing Ota. He was sold to Samuel Verner, a zoo keeper in the United States. Verner took Ota to New York and caged him in a zoo. Verner hung a sign on the cage that read, "Darwin's Missing Link." Ota was forced to pretend to be half monkey and half man. Citizens protested Ota's treatment and broke him out of his cage. Ota was smuggled to an orphanage where he learned to hunt deer to feed the community. One day, he had a hunting accident and accidentally shot himself.

Summary B

Ota Benga was a missionary to the Pygmies in the African Congo. He spent his life attempting to stop the cruel tribal warfare and slave trading between the tribes. However, he had difficulty communicating with the natives, so he traveled to the United States to study the Batwa language in a university in New York City. While in New York, Ota met and married a beautiful young woman named Creola. Ota and Creola planned to study together, then return; however, before they could accomplish their goal, Creola died of a snake bite. Ota, his heart broken over losing his new bride, died in his sleep.

Summary C

Ota was a Pygmy of the African Congo. His village and family were destroyed, and he was sold into slavery. He was purchased by Samuel Verner, an evolutionist, and brought to the United States as a science project. After a while in America, Benga and Verner returned to the Congo. After a while back in the Congo, Verner and Benga again traveled to the United States. Verner sold Benga to Hornaday, an evolutionist and zoo director. Hornaday locked Benga in a cage in the zoo and labeled him the "Missing Link" in an effort to prove the new theory of evolution. Ministers and citizens, especially those of African descent became outraged at Hornaday's treatment of Benga. Because of pressure from the community, Hornaday released Benga and gave him to Rev. Gordon who placed Benga in an orphanage. Benga was transferred to several communities, ending up in Virginia. Benga attempted to return to the Congo but never earned enough money for boat fare. Ota Benga finally committed suicide.



***Multiple Choice** continued*

3. Read the following three summaries. The summary that reflects "Love Found a Way" is: _____.

(a) Summary A (b) Summary B (c) Summary C

Summary A

King Artheol and Prince Abishag were tyrant rulers of a kingdom. They overworked the people and demanded high tributes. They continuously oppressed the peasants and working class until one day, a beautiful young woman, Esther, arrived in the country. She warmed the hearts of the king and prince, and she begged them to be kinder to the people. She taught the king and prince about love and gentleness. They learned to live by the law of love instead of tyranny. Soon, they began treating their subjects kindly. The people in return, began to love the king and prince. Soon, everyone was happy. One day, the beautiful woman, Esther, disappeared. She had accomplished what she had come to do, then she had gone on her way, never to be heard of again.

Summary B

Long ago, a king named Artheol ruled a country. The king made a decree that thieves should be punished by having their eyes gouged out with hot irons. The first thief to be caught was Abishag, the king's son. The king was grieved but could not undermine his own authority. He sought a resolution that would both satisfy the law and be merciful on his own son. Because of his love for his son, the king had one of his son's eyes put out, and one of the king's own eyes gouged out.

Summary C

A king named Artheol made a decree that thieves should be punished by having their eyes gouged out with hot irons. The first thief to be caught was Abishag, the king's son. The king could not undermine his own authority, but he loved his son and did not want to put out his eyes. He sought a resolution that would both satisfy the law and be merciful to Abishag. Because of his love for his son, the king had one of his son's slave's eyes put out, saving the son's eyes.

4. Read the following three summaries. The summary that reflects "Queen Esther's Sacrifice" is: _____.

(a) Summary A (b) Summary B (c) Summary C

Summary A

Esther was a young Jewish woman who lived in Persia during the reign of King Xerxes. The king divorced his wife and desired a new wife. He chose Esther from all the other young women. Xerxes' chief advisor, Haman, hated Jews but did not know that Esther was Jewish. Haman lied to Xerxes and told him that the Jews were planning a revolt to overthrow the king. Haman told the king that many Persians were prepared to defend the kingdom. Haman persuaded the king to make a decree stating that any Persian could kill any Jew on a certain day. Mordecai, Esther's uncle and guardian, heard about the decree. He begged Esther to do something, otherwise, thousands of innocent people would be slaughtered. Esther fasted and prayed for three days then entered the king's palace uninvited, risking death. Esther invited the king and Haman to dinner. After dinner, Esther invited them again for the next day. On the third day, Esther told the king about Haman's evil plan. The king was angry and left. When he returned, he thought Haman was trying to molest Esther. The king ordered that Haman be hanged immediately. Then, the king decreed that any Jew who was attacked by any Persian could defend himself.

***Multiple Choice** continued*

Summary B

King Xerxes and Prince Haman were tyrant rulers of a kingdom. They overworked the people and demanded high tributes. They continuously oppressed the peasants and working class until one day, a beautiful young queen, named Esther, visited Xerxes' kingdom. Esther warmed the hearts of the king and prince, and she begged them to be kind to the people. The king said he would be kind to his people only if Queen Esther gave the king a priceless diamond. The kind-hearted queen sold all her possessions to purchase the most expensive diamond possible. She gave it to King Xerxes whose wicked heart could not be softened. He took the diamond and continued to be unkind to the people.

Summary C

Esther lived in Israel during the reign of King Ahasuerus. The king was looking for a wife. He chose Esther from all the other young women. Ahasuerus' chief advisor, Mordecai, hated Persians but did not know that Esther was Persian. Mordecai lied to Ahasuerus and told him that the Persians were planning to overthrow the king. Mordecai told the king that many Jews were prepared to defend the kingdom. Mordecai persuaded the king to make a decree stating that any Jew could kill any Persian on a certain day. Haman, Esther's uncle, heard about the decree. He begged Esther to save the thousands of innocent people who would be slaughtered. Esther fasted and prayed for three days, then entered the king's court uninvited, risking death. Esther invited the king and Mordecai to dinner. After dinner, Esther revealed Mordecai's evil plan. The king was angry and ordered that Mordecai be hanged immediately. Then, the king decreed that any Persian who was attacked by any Jew could defend himself.

5. Read the following three summaries. The summary that reflects "My Mother" is: _____.

(a) Summary A (b) Summary B (c) Summary C

Summary A

The child was cared for throughout childhood and had good, warm memories of her mother.

Summary B

The child was neglected throughout childhood with no one to care for her. The child wandered the streets and was lonely, longing for a warm, caring parent.

Summary C

The child was abused terribly and had nightmarish memories of his/her parents.

6. Read the following three summaries. The summary that reflects "Nobody's Child" is: _____.

(a) Summary A (b) Summary B (c) Summary C

Summary A

The child was cared for throughout childhood and had good, warm memories of her mother.

Summary B

The child was neglected throughout childhood with no one to care for her. The child wandered the streets and was lonely, longing for a warm, caring parent.

Summary C

The child was abused terribly and had nightmarish memories of his/her parents.

SECTION QUIZ 4-3

WORD POWER!

Matching: Choose the answers for the vocabulary words.

7. _____ ***tribute***
8. _____ ***Pygmy***
9. _____ ***indelible***
10. _____ ***subject***
11. _____ ***fro***

(a) permanent, unable to be removed
(b) a person under the rule of a monarch
(c) forced payment to a ruler
(d) a member of African or Asian peoples of genetically short stature
(e) away, back

LIFE PRINCIPLES

Fill in the blank: Write the correct answers from the Word Bank.

WORD BANK

siding *free* *start* *enables* *adventure* *hesitating* *finish*

12. *"A boy becomes a man when he sets the down trodden _____ from abuse, hopelessness and neglect and thus _____ them to soar and serve."*
13. *"_____ in the face of evil is equal to _____ with the enemy."*
14. *"A young man won't be happy unless he has _____ in his work, in his love and in his spiritual life."*
15. *"How you _____ life is not important; what matters is how you _____."*